

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

**ODD SEMESTER
I PG-SEMESTER I**

Department: English SF

Name of the student: I PG

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Core Course I: <u>English poetry</u>	38%	38%	24%		
	Core Course II: <u>English drama</u>	38%	54%	8%		
	Core Course III: <u>English Fiction</u>	36%	54%	8%		
	Elective Course I: <u>Human Rights & Literature</u>	31%	31%	38%		
	Elective Course II: <u>Science Fiction, Fantasy</u>	46%	46%	8%		
	Core Lab Course I: <u>-</u>					
	Specific value added Course: <u>English in work place</u>	38%	28%	24%		
	Life Skill Training I: <u>Ethics</u>	50%	38%	12%		
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	38%	62%			
	The syllabus is completed within the stipulated time.	38%	31%	31%		
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	46%	54%			
	Courses were adequate to reach the expected learning outcomes.	38%	62%			
	Courses enhanced research aptitude, employability and entrepreneurship.	38%	38%	24%		
	Curriculum is both theory and application-oriented.	62%	38%			
	The curriculum has helped in lifelong learning.	46%	38%	16%		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	38%	62%			
	The curriculum has instigated environmental and social consciousness.	31%	38%	24%	7%	
3.	Suggestions, if any: • The students requested to also reduce portions for the following course: English Fiction, English poetry, HRL • The students recommended to frame syllabus ensuring the availability of the course materials.					


 Department of English (S.F.)
 Holy Cross College (Autonomous)
 Nagercoil - 55

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

II PG-SEMESTER III

Department: English (SF)

Name of the student: II MA

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Core Course V:/VII : <u>Literary Theory</u>	56%	37%	11%		
	Core Course VI/VIII: <u>Caribbean Literature</u>	44%	41%	15%		
	Core Course VII/IX: <u>Research Methodology</u>	74%	26%	-		
	Core Research Project:					
	Elective Course : <u>Bhakti Literature</u>	37%	26%	30%	7%	
	Core Lab Course III:					
	Specific value added Course:					
	Life Skill Training II:					
	SEC: <u>Health, Wellness and Psychology</u>	56%	22%	22%		
	SLC:					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	41%	22%			
	The syllabus is completed within the stipulated time.	33%	52%	15%		
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	41%	52%	7%		
	Courses were adequate to reach the expected learning outcomes.	44%	44%	19%		
	Courses enhanced research aptitude, employability and entrepreneurship.	37%	26%	37%		
	Curriculum is both theory and application-oriented.	56%	44%			
	The curriculum has helped in lifelong learning.	37%	48%	15%		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	33%	15%	44%	4%	7%
	The curriculum has instigated environmental and social consciousness.	44%	52%	7%		
3.	Suggestions, if any: 1) Reduce some topics from syllabus. 2) Value Added Courses, Generic added Courses and MOOC courses can be chosen related to our career.					